

# BA (Hons) Economics (Combined)

## Definitive Programme Document



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### Overview

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Bath Business School
Main campus	Newton Park
Other sites of delivery	N/A

Other Schools involved in delivery	N/A
Name of award(s)	Economics
Qualification (final award)	BA (Hons)
Intermediate awards available	CertHE, DipHE, BA
Routes available	Joint
Professional Placement Year	Optional
Duration of award	3 years full-time; 4 years full time with Professional Placement Year
Modes of delivery offered	Campus based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	Undergraduate Academic Framework
Professional, Statutory and Regulatory Body accreditation	Chartered Institute of Marketing (CIM)  Chartered Institute of Management Accountants (CIMA)  (These only apply for Business and Management and Economics students who choose Optional modules in Accounting or Marketing)
Date of most recent PSRB approval (month and year)	CIM – January 2023  CIMA – October 2016
Renewal of PSRB approval due (month and year)	CIM – December 2023  CIMA – July 2021
UCAS code	Institution Code: B20  Business and Management and Economics - BE12 and BE13  Economics and Law - BE10 and BE11

Route code (SITS)	Business and Management Joint Honours Economics Joint Honours Law Joint Honours
Relevant QAA Subject Benchmark Statements (including date of publication)	Business and Management Benchmark Statement (2019) Economics (2019) Law (2019)
Date of most recent approval	June 2023
Date specification last updated	January 2025

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[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

## Exemptions

Programme/Pathway	Regulations/Framework	Brief description of variance	Approving body and date
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Economics (Combined)	Academic Framework, paragraph 2.2.5, "...dissertation and dissertation preparation modules must not be identified as 'Core' where a subject is delivered jointly. Such modules may be 'Required' for single honours and 'Required*' for joint."	ECN6000-40 Economics Project is Core and therefore needs to be taken by all Economics Joint Honours students. N.B. neither the Business & Management nor the Law dissertations are available for Economics (Combined) students to take.	Curriculum Committee 14/06/2023
Economics and Business and Management Joint	Undergraduate Academic Framework, paragraph 2.2.4, "Students on Joint Honours have the same opportunity as those on Single Honours awards to take a 20-credit module at each of levels 5 and 6 outside of their degree subjects. Thus, students on Joint Honours at each of levels 5 and 6 can potentially take 60 credits in both subjects; or 80 credits in one subject and 40 credits in the other subject; or 60 credits in one subject, 40 credits in the other subject and a 20-credit elective."	Joint Economics and Business and Management Students have to take 80 Economics credits and 40 Business and Management credits at level 6.	
	Undergraduate Academic Framework, 2.2.6: "...20 credits of Required/Core (and no more) must be provided from each subject per semester at Levels 5 and 6."	Economics and Business and Management Joint students are required to take both BMA6105-20 and BMA6116-20 in Semester 1 at Level 6.	

## **Programme Overview**

Economics at its core is the study of how individuals, businesses, governments, and nations choose to allocate scarce resources. Throughout history, social and political trends have influenced the approaches taken to solving the problem of resource allocation, creating a variety of economic perspectives. This Economics undergraduate programme aims to introduce you to the main neoclassical economic theories, as well as a wide range of different perspectives, to help you create your own understanding of the reasons behind current economic, political, legal and business decisions that affect us all.

The course places a strong emphasis on creative and collaborative problem solving through in-depth research into current events and gives you the opportunity to critically analyse the major challenges we face at local, national and global levels. Students will be taught how to design and implement their own empirical research projects, evaluating the reliability of different sources of information, analysing data and presenting results to a wide audience.

These in class and group projects which will help you develop the skills and knowledge to build a successful career in a range of industries depending on your choices. You will also have the opportunity to gain valuable professional experience through a range of flexible work placement options.

Economics is currently only available as a joint honours subject, combined with either Business and Management or Law.

## **Programme Aims**

The aims of this programme are to:

1. Promote creative and collaborative exploration of a wide range of knowledge in the areas of economics, business management and law.
2. Equip you with the knowledge, skills and abilities to make connections between the economic, business and legal concepts that underpin our world
3. Encourage flexible, sceptical and inquiring thinking which leads to the development of confident, self-reliant, lifelong learners ready to challenge the world around us
4. Develop technical skills and critical thinking abilities related to the use of data in economic research
5. To create opportunities in which academic skills, knowledge and experience can be applied to practical projects, and then enhanced through the further development of professional practice, techniques and approaches;

6. Develop understanding of the nature of the global forces which shape contemporary decision making - economic, political, regulatory, legal, social, ethical, ecological, and technological.

## Programme Intended Learning Outcomes (ILOs)

### A Subject-Specific Skills and Knowledge

	<b>Programme Intended Learning Outcomes (ILOs)</b> <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
A1	<i>Economics theory:</i> to critically analyse the key economic systems that govern our world based on extended practical and academic research	<i>Economics theory:</i> to appraise the efficiency of the key economic systems that govern our world	<i>Economics theory:</i> to understand the key economic systems that govern our world
A2	<i>Analysis:</i> able to use the key concepts to generate original insights into real issue	<i>Analysis:</i> able to use the key concepts to identify alternative approaches to real issues	<i>Analysis:</i> able to recognise the diversity of thought in the key concepts taught
A3	<i>Perspectives:</i> actively search for the different perspectives to key concepts and incorporating these in their analysis	<i>Perspectives:</i> adapt own thinking to creatively solve case studies and problems	<i>Perspectives:</i> engage with a range of perspectives
A4	<i>Contextualising:</i> able to fully apply key economic concepts in business and law contexts	<i>Contextualising:</i> appraise the key economic concepts in business and law contexts	<i>Contextualising:</i> understand key economic concepts in business and law contexts

A5	<i>Abstracting:</i> simplify theoretical concepts and use them in a critical analysis of real world scenarios	<i>Abstracting:</i> to separate economic theories from their real world effects and begin evaluating them	<i>Abstracting:</i> to engage with the key economic concepts on a theoretical level
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## **B Cognitive and Intellectual Skills**

	<b>Programme Intended Learning Outcomes (ILOs)</b>  <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
B1	<i>Critical thinking:</i> critically analyse economic phenomena and the impact of legal, social, ethical and business perspectives on it	<i>Critical thinking:</i> appraise economic phenomena and the impact of legal, social, ethical and business perspectives on it	<i>Critical thinking:</i> identify economic phenomena and the impact of legal, social, ethical and business perspectives on it
B2	<i>Numeracy:</i> able to interpret and critically evaluate empirical research in economics, including the validity and reliability of data sources, the appropriateness of statistical methods used, and the robustness of results	<i>Numeracy:</i> able to collect, manipulate, analyse and interpret different types of economic data and use a statistical software to produce own findings	<i>Numeracy:</i> able to identify and explain different types of economic data and their sources
B3	<i>Communication:</i> communicate outcomes to both specialist and non-specialist audiences, and explain complex economic concepts in a clear and concise manner	<i>Communication:</i> communicate outcomes, both written and verbal, and explain complex economic concepts when applied to real life situations	<i>Communication:</i> communicate outcomes accurately and reliably, with structured and coherent arguments
B4	<i>Research:</i> able to locate, evaluate, and synthesise information from a variety of sources; present valid findings in written and oral formats to a wide audience, without bias	<i>Research:</i> able to locate, evaluate, and synthesise information from a variety of sources; present valid findings in written and oral formats	<i>Research:</i> able to locate, evaluate, and synthesise information from a variety of sources; present findings in written format

## **C Skills for Life and Work**

	<b>Programme Intended Learning Outcomes (ILOs)</b>  <b>On achieving Level 6 you will be able to:</b>	<b>On achieving Level 5 you will be able to:</b>	<b>On achieving Level 4 you will be able to:</b>
C1	<b>Work Independently</b>  Exercise initiative, independence and personal responsibility to manage your own learning and time.	<b>Work Independently</b>  Exercise independence and personal responsibility to manage your own learning and time.	<b>Work Independently</b>  Manage your own learning and time.
C2	<b>Work with Others</b>  Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	<b>Work with Others</b>  Work collaboratively with others to achieve individual and common goals, solve problems creatively.	<b>Work with Others</b>  Work collaboratively with others.
C3	<b>Communicate with Impact</b>  Communicate clearly, effectively and impactfully with specialist and non-specialist audiences.	<b>Communicate with Impact</b>  Communicate clearly and effectively with others.	<b>Communicate with Impact</b>  Communicate accurately and reliably with others.
C4	<b>Demonstrate Digital Fluency</b>  Use digital skills productively, critically and ethically to enhance creativity and communication.	<b>Demonstrate Digital Fluency</b>  Use digital skills productively, critically and ethically.	<b>Demonstrate Digital Fluency</b>  Use digital skills productively.

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# Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required\* = R\*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as a combined award

BA (Hons) Economics (Combined)				Status	
Level	Code	Title	Credits	Single	Joint
4	ECN4000-20	Economic Foundations	20		C
4	ECN4001-20	Economic Principles	20		C
4	ECN4002-20	Methods for Economic Analysis	20		C
5	ECN5000-20	Economic Perspectives	20		C
5	ECN5001-20	Economic Policy	20		C
5	ECN5100-20	Applying Economics	20		O
5	BMA5120-20	Work Placement	20		O
5	PPY5100-120	Professional Placement Year	120		O
6	ECN6000-40	Economics Project	40		C
6	BMA6105-20	Managing Sustainability	20		R*

6	ECN6100-20	Advanced Economics Issues	20		R
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\*students on combination with Business and Management can only choose BMA5120 and BMA6116 once; you cannot choose the same module for both programmes.

\*BMA6105 is only Required for students on the Business and Management Joint Honours.

## Assessment Methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

## Work Experience and Placement Opportunities

To give yourself an opportunity to apply your learning in a professional context you are encouraged to try a period of work experience. This will give you the chance to transfer the application of skills and knowledge from the safety of the classroom into industry. There are different optional opportunities available to you based on the Joint programme you choose.

1.The Level 5 ‘Work Placement’ open module run by both the Business and Management and the Law programmes offers comprehensive support to gain a short work experience opportunity and 20 credits towards your second year.

2.Professional Placement Year – extended period of work experience (at least nine months) for which 120 Level 5 ‘placement’ credits can be obtained.

This is an option for part of your programme to obtain and complete work experience with an approved employer. This period will be completed after Level 5 and before Level 6 and will run from September/October to June/July. Towards the end of the first year there will be a meeting arranged to explain the Professional Placement Year process. Details will be sent to all Level 4 students. The core modules at Level 5 will provide time and guidance for you to apply and prepare for the full-length placement. You will be supported with tutorials and timetabled sessions.

3.The Level 6 ‘Business Placement’ module makes provision for a shorter, 10-week, placement in industry. This period will be completed after Level 5 and before Level 6 (i.e., through the Summer), but the 20 credits will be part of your third year.

Based on the modules you choose, you will have opportunities to engage in projects with real businesses, policy-makers and non-profit organisations. In addition, you will be encouraged in the Level 6 required module ‘Economics Project’ to engage in research relating to a real current event thus enabling you to gain both academic research and practical work engagement skills.

## Table of Additional Costs

Module Code & Title	Type of Cost	Cost

## Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
<b>Confidently Self-Aware</b>	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts.	Students are encouraged and supported in finding topics in Economics that they are passionate about. They can customise assessments to match their chosen research area, and are encouraged to share it with the class in the weekly research workshops. Students are given opportunities to develop skills in their chosen areas as well as general ones that help develop own confidence.

<b>Emotionally Attuned</b>	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	Students will have many opportunities to collaborate and develop their soft skills in casual and professional settings. Assessments will also require reflection on own experiences interacting with others from different political, economic and cultural backgrounds, to develop empathy and respectful communication.
<b>Inclusive Collaborator</b>	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	Students will hone the necessary skills for working collaboratively and effectively with others in group settings as they research topics, prepare presentations, videos or podcasts, and engage in debates.
<b>Adaptable Innovator</b>	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	Students will have the opportunity to creatively solve problems – suggesting new policy directions, innovating business solutions and adapting to seeing new ways of doing things – in different class projects and debates. Students will learn about, and be able to practice, a number of innovative thinking techniques.
<b>Critical Thinker</b>	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	Students are supported in taking responsibility for their own learning and encouraged to be curious about the world and their community. The decolonised curriculum of this programme is designed to help students question long-held beliefs about economics and develop well-considered arguments about current events.
<b>Forward Thinker</b>	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	Students are encouraged to consider their future from day one, and employability skills are embedded in the curriculum. Students are taught to use industry standard software e.g. the Office and Adobe suites, are encouraged to take up work placement opportunities, to attend guest lectures and networking events, and are supported to open their own business start-ups if desired.

<b>Ethical Leader</b>	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	Students explore issues of sustainability, ethical policy-making, economic justice and social inequality in classes and projects. Learning how to communicate these issues to a wide audience and advocate for change are important skills to develop. Assessments written on this topic will contribute to the overall portfolio of work students can show future employers.
<b>Responsible Self-Starter</b>	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	Students are encouraged to take responsibility for their learning by researching areas of particular interest to themselves, taking advantage of the extensive further reading lists, seeking out additional opportunities for networking and upskilling and joining the university's library and careers events.
<b>Compassionately Resilient</b>	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	Students are offered formative opportunities to receive feedback on their assessments, allowing them to reflect on improvements, adapt and grow, and overcome setbacks positively.
<b>Digitally Resourceful</b>	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	Students engage in the use of a range of digital tools across the programme: in lectures and seminars, assessment, and upskilling sessions with guest lecturers. Using digital tools to present your ideas to a wide audience is an important skill to learn, in any industry students decide to join upon graduating.

## Modifications

### Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

#### Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
BMA5117-20 Applying Economics renamed to ECN5100-20 Applying Economics	Curriculum Approval Panel December 2024	September 2025
BMA6116-20 Advanced Economics Issues renamed to ECN6100-20 Advanced Economics Issues	Curriculum Approval Panel December 2024	September 2025

#### **Attached as Appendices**

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Map of Summative Tasks by Module
4. Module descriptors

## **Appendix 1: Programme Structure Diagram – BA (Hons) Economics (Combined)**

Joint Honours: BA (Hons) Economics (Combined)	
Level 4	
Semester 1	Semester 2

Core Modules	
ECN4000-20 Economic Foundations	ECN4001-20 Economic Principles
	ECN4002-20 Methods for Economic Analysis
Rule Notes: N/A	
Level 5	
Core Modules	
ECN5000-20 Economic Perspectives	ECN5001-20 Economic Policy
Optional Modules	
	ECN5100-20 Applying Economics
	BMA5120-20 Work Placement
Optional: PPY5100-120 Professional Placement Year	
Level 6	
Core Modules	
	ECN6000-40 Economics Project
Required Modules	
ECN6100-20 Advanced Economic Issues	
Required* Modules	
BMA6105-20 Managing Sustainability	
Rule Notes: BMA6105-20 Managing Sustainability is only required for Economics and Business and Management Joint Honours, it is optional for students on Economics and Law Joint Honours.	

Joint Honours: BA (Hons) Economics and Business Management	
Level 4	
Semester 1	Semester 2
Core Modules	
<b>Economics:</b>	
ECN4000-20 Economic Foundations	ECN4001-20 Economic Principles

	ECN4002-20 Methods for Economic Analysis
<b><i>Business and Management:</i></b>	
<i>BMA4000-20 The Business Environment</i>	<i>BMA4001-20 Organisational Behaviour and Management</i>
<b>Required Modules</b>	
<i>BMA4005-20 Professional Practice</i>	
<b>Rule Notes:</b> N/A	
<b>Level 5</b>	
<b>Core Modules</b>	
<b>Economics:</b>	
ECN5000-20 Economic Perspectives	ECN5001-20 Economic Policy
<b><i>Business and Management:</i></b>	
BMA5000-20 Creativity for Business	BMA5108-20 International Business
<b>Optional Modules</b>	
<b>Economics:</b>	
	ECN5100-20 Applying Economics
	BMA5120-20 Work Placement
<b><i>From Other Programmes:</i></b>	
<i>BMA5002-20 Fashion Marketing and Management</i>	
<i>BMA5100-20 The Marketing Business</i>	
<i>BMA5102-20 Human Resource Management</i>	
<i>BMA5104-20 Financial Accounting</i>	
<i>BMA5106-20 Destination Management</i>	
<i>BMA5110-20 Entrepreneurship</i>	
<i>BMA5112-20 Festival and Events Management</i>	
<i>BMA5114-20 Law for Business Enterprise</i>	



<b>Rule Notes:</b> BMA5117-20 Applying Economics is optional but recommended.	
Students can take 60 credits in both subjects, or 80 credits in one and 40 credits in the other, or 60 credits in one, 40 in the other, and a 20-credit elective from another subject.	
<b>Optional:</b> PPY5100-120 Professional Placement Year 120 credits	
<b>Level 6</b>	
<b>Core Modules</b>	
<b>Economics:</b>	
	ECN6000-40 Economics Project
<b>Required Modules</b>	
BMA6116-20 Advanced Economic Issues	
<b>Required* Modules</b>	
<i>BMA6105-20 Managing Sustainability</i>	
<b>Optional Modules</b>	
<b><i>Business and Management:</i></b>	
<i>BMA6111-20 Exploring Law in Business</i>	<i>BMA6115-20 Leadership and Management</i>
<i>BMA6100-20 International Marketing</i>	<i>BMA6104-20 Organisational Strategy</i>
<i>BMA6101-20 Management Accounting</i>	<i>BMA6106-20 New Trends in Management</i>
<i>BMA6102-20 Strategic Human Resource Management</i>	<i>BMA6114-20 Successful Freelancing</i>
<i>BMA6107-20 Cross Cultural Management in International Business</i>	
<i>BMA6108-20 Business Placement</i>	
<b>Rule Notes:</b> BMA6105-20 Managing Sustainability is required for Economics combined with Business and Management only.	
Choose 1 Optional Business and Management module in each Semester.	

<b>Joint Honours: BA (Hons) Economics and Law</b>	
<b>Level 4</b>	
<b>Semester 1</b>	<b>Semester 2</b>

Core Modules	
<b>Economics:</b>	
ECN4000-20 Economic Foundations	ECN4001-20 Economic Principles
	ECN4002-20 Methods for Economic Analysis
<b>Law:</b>	
<i>LAW4000-20 The English Legal System with Legal Method</i>	
Required Modules	
<i>LAW4003-20 Corporate Law</i>	<i>LAW4004-20 Contract with Negotiation and ADR</i>
<b>Rule Notes:</b> N/A	
Level 5	
Core Modules	
<b>Economics:</b>	
ECN5000-20 Economic Perspectives	ECN5001-20 Economic Policy
<b>Law:</b>	
<i>LAW5103-20 Human rights and International Law</i>	<i>LAW5102-20 European Law with Practical Legal Research</i>
Optional Modules	
<b>Economics:</b>	
	ECN5117-20 Applying Economics
	BMA5120-20 Work Placement
<b>Law:</b>	
<i>LAW5100-20 Employment Law</i>	
<b>Rule Notes:</b> BMA5100-20 Applying Economics is optional but recommended.  Students can take 60 credits in both subjects, or 80 credits in one and 40 credits in the other, or 60 credits in one, 40 in the other, and a 20-credit elective from another subject.	
<b>Optional:</b> PPY5100-120 Professional Placement Year 120 credits	
Level 6	
Core Modules	

<b>Economics:</b>	
	ECN6000-40 Economics Project
<b>Required Modules</b>	
ECN6100-20 Advanced Economic Issues	
<b>Optional Modules</b>	
<b>Law:</b>	
*LAW6100-20 Cyberlaw	
*LAW6101-20 Entertainment, Media & IP Law	
<b>From other programmes:</b>	
BMA6101-20 Management Accounting	BMA6115-20 Leadership and Management
**BMA6105-20 Managing Sustainability	BMA6114-20 Successful Freelancing
<p><b>Rule Notes:</b> *Economics and Law students need to take <u>either</u> LAW6100-20 Cyberlaw <u>or</u> LAW6101-20 Entertainment, Media &amp; IP Law, plus one additional Optional module in Semester 1, and one Optional module in Semester 2.</p> <p>**BMA6105-20 Managing Sustainability is optional for Economics and Law; it is ‘Required*’ above because it is required for Economics with Business and Management.</p>	

## Appendix 2: Map of Intended Learning Outcomes

[illegible]

6	BMA6105-20	Managing Sustainability	R*	X	X	X	X	X	X	X	X	X	X	X	X	X
6	ECN6100-20	Advanced Economics Issues	R*	X	X	X	X	X	X	X	X	X	X	X	X	X

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<sup>[4]</sup> C = Core; R = Required (i.e., required for this route); R\* = Required\*; O = Optional

### Appendix 3: Map of Summative Assessment Tasks by Module

Le vel	Modul e Code	Module Title	Status (C,R,R *,O) <sup>[5]</sup>	Assessment method													
				Coursework						Practical					Written Examination		
				Refle ction	Rep ort	Es say	Timed assign ment	Proj ect Pla n	Dissert ation	Pit ch	Pract ical Proje ct	Semin ar facilit ation	Present ation	Poster present ation	Time constr ained assess ment	Writ ten Exa m	Mult iple choi ce test
4	ECN4 000-20	Econom ic Foundat ions	C		1x							1x					

4	ECN4 001-20	Econom ic Principl es	C		1x						1x					
4	ECN4 002-20	Method s for Econom ic Analysi s	C	1x										1x		
5	ECN5 000-20	Econom ic Perspect ives	C			1x					1x					
5	ECN5 001-20	Econom ic Policy	C		1x					1x						
5	ECN5 100-20	Applyin g Econom ics	O	1x								1x				
5	BMA5 120-20	Work Placeme nt	O	1x				1x		1x						
5	PPY51 00-120	Professi onal Practice Year	O		1x			1x								

6	ECN6 000-40	Econom ics Project	C					1x	1x								
6	BMA6 105-20	Managi ng Sustaina bility	R*	1x	1x												
6	ECN6 100-20	Advanc ed Econom ics Issues	R*			1x									1x		

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<sup>[5]</sup> C = Core; R = Required (i.e., required for this route); R\* = Required\*; O = Optional