# BSc (Hons) Forensic Science

**Programme specification document**

## Contents



## Overview

| | |
|---|---|
| Awarding institution | Bath Spa University |
| Teaching institution | Bath Spa University |
| School | School of Sciences |
| Main campus | Newton Park |
| Other sites of delivery | n/a |
| Other Schools involved in delivery | n/a |
| | |
| Name of award(s) | Forensic Science |
| Qualification (final award) | BSc (Hons) |
| Intermediate awards available | CertHE, DipHE |
| Routes available | Single |
| Professional Placement Year | Optional |
| Duration of award | 3 years full-time, 4 years with Professional Placement Year<br>6 years part time |
| Modes of delivery offered | Campus-based |
| Regulatory Scheme[1] | Undergraduate Academic Framework |
| Exemptions from regulations/framework[2] | No |
| | |

| | |
|---|---|
| Professional, Statutory and Regulatory Body accreditation | N/A at present.<br><br>Subject to the programme successfully accredited by The Chartered Society of Forensic Scientists |
| Date of most recent PSRB approval (month and year) | n/a |
| Renewal of PSRB approval due (month and year) | September 2026 |
| | |
| UCAS code | F410 (full-time); 350H (sandwich) |
| Route code (SITS) | |
| Relevant QAA Subject Benchmark Statements (including date of publication) | Forensic Science (March 2022) |
| Date of most recent approval | December 2023 |
| Date specification last updated | January 2025 |

[1] This should also be read in conjunction with the BSU Qualifications Credit Framework

[2] See section on ‘Exemptions’

## Exemptions

None

## Programme Overview

BSc (Hons) Forensic Science combines expertise in Biological Sciences, Criminology, Law, and Forensic Psychology, alongside Forensic-specific modules to form an interdisciplinary course. The course is structured to enable accreditation (starting with Conditional Educational Accreditation) by the Chartered Society of Forensic Sciences.

Forensic science is the application of scientific methods to support legal and criminal justice processes. In this program, you’ll explore how forensic science aids criminal investigations and contributes to law enforcement by generating reliable, evidence-based insights. Covering a range of specialties—from laboratory analyses grounded in biology and chemistry to digital forensics, crime scene investigation, and the psychological profiling of criminal behavior—you’ll gain a multifaceted skill set essential for modern forensic practice.

This degree combines scientific rigor with practical, vocational experience, preparing you to apply analytical skills and scientific knowledge within investigative and legal contexts. You’ll develop an appreciation for the importance of peer-reviewed science in ensuring the reliability and integrity of evidence presented in court.

The Forensic Science program at Bath Spa University aligns with the 2023 UK standards for forensic science, equipping graduates with the competencies needed to excel as forensic scientists and expert witnesses. This includes training in UK-specific legal and investigative protocols and fostering the ability to work collaboratively in interdisciplinary settings. Emphasis is also placed on crime reconstruction, crime prevention, and security—ensuring you’re well-prepared for the demands of a dynamic forensic science career.

## Programme Aims

1 - To produce forensic science graduates with the scientific knowledge and understanding that serve to support criminal investigations;

2 - To equip graduates with a breadth of skills in investigative laboratory techniques which are applicable to a range of scientific situations;

3 - To equip graduates with key intellectual and transferable skills necessary for enhanced employability;

4 - To provide graduates with the capability of postgraduate study and research in the field of forensic science and related disciplines;

5 - To increase maturity, independence and confidence, so enhancing graduates’ employability and encourage lifelong learning;

6 – To provide attributes and skills that allow students to pursue a career related to forensic science.

## Programme Intended Learning Outcomes (ILOs)

**A Subject-Specific Skills and Knowledge**

| | **Programme Intended Learning Outcomes (ILOs)**<br>**On Achieving Level 6, students should be able to** | **On Achieving Level 5, students should be able to** | **On Achieving Level 4, students should be able to** |
|---|---|---|---|
| A1 | Demonstrate the systematic and detailed understanding and application of the core scientific methods involved in forensic investigations and techniques associated with the discipline, including an understanding of how cognitive biases affect the forensic processes. | Demonstrate knowledge and critical understanding of the application of core scientific methods involved in forensic investigations and an understanding of the techniques associated with the discipline. | Describe core scientific principles involved in forensic investigations and show a familiarity with the techniques associated with the discipline. |
| A2 | Deploy appropriate laboratory skills, including selecting appropriate experimental techniques and using appropriately laboratory equipment, to carry out a range of tasks and technical processes with a degree of autonomy. | Use appropriate laboratory skills and techniques to carry out a range of experimental tasks associated with forensic science. | Use appropriate laboratory skills and techniques to carry out scientific tasks. |
| A3 | Conduct and interpret the results of laboratory and other investigations, with an appreciation of their limitations both scientifically and legally, in order to reach appropriate evidence-informed decisions and recommendations. | Conduct and interpret the results of laboratory and other investigations (including crime scene analysis), identifying the limitations in both a research and applied context. | interpret the results of basic laboratory tests associated with the discipline and evaluate the appropriateness of scientific methods. |
| A4 | Demonstrate a comprehensive conceptual understanding of the theory, techniques and skills required for the investigation of crime scenes, extraction of evidence, and subsequent laboratory analysis of forensic evidence. | Demonstrate a critical understanding of the theory, techniques, and skills required to investigate crime scenes accurately, extract evidence, and analyse the resulting information in a professional manner. | Demonstrate a knowledge of the theory and techniques associated with analysis of crime scenes, evidence extraction and analysis. |
| A5 | Demonstrate a comprehensive practical knowledge and understanding of various legal and law enforcement environments in which forensic science is practiced and how data collected by forensic scientists can be used for intelligence and evidence. | Demonstrate a detailed knowledge and critical understanding of the various legal and law enforcement environments in which forensic science is practiced and how data collected by forensic scientists can be used as evidence. | Demonstrate a knowledge of the various legal and law enforcement environments in which forensic science is practiced and how the evidence is used in legal settings. |
| A6 | Organise data, critically analyse those data to make deductions, possibly from incomplete data and clearly present the results of investigations to make, both in written and oral form, in a manner that can be readily assimilated within a legal, law enforcement or court environment. | Organise data, critically evaluate those data to make deductions and present the results of such investigations, both in written and oral form, in a manner that can be assimilated within a legal environment. | Keep data in an organised manner, interpret the results and present these results, in both written and oral forms, in a coherent and easy-to-read manner that can be assimilated by a non-academic audience. |
| A7 | Formulate and justify expert opinion using impartial, transparent, and comprehensive arguments, including the ability to quantify and clearly communicate the levels of uncertainty in expert evidence or data. | Formulate and justify deductions made as the result of forensic investigations, ensuring that the arguments made are impartial, evidence-based, and articulated clearly when there is a level of doubt over the confidence in such data. | Demonstrate an understanding of forensic formulations and deductions and the importance of making arguments in a clear manner, ensuring that any doubt or limitation is expressed openly. |
| A8 | Demonstrate knowledge and of the ethical, legal, statutory obligations, and practical issues (including health and safety and quality assurance) and progression within the discipline with a commitment to uphold these in a professional setting. | Demonstrate knowledge and critical understanding of the various ethical and legal obligations working as a professional forensic scientist entails and an awareness of the importance of upholding these values. | Demonstrate knowledge of the professional roles of forensic scientists and the ethical and legal manner with which they must operate, including operating in multidisciplinary teams. |

**B Cognitive and Intellectual Skills**

| | Programme Intended Learning Outcomes (ILOs)<br>On Achieving Level 6, students should be able to | On Achieving Level 5, students should be able to | On Achieving Level 4, students should be able to |
|---|---|---|---|
| B1 | Communicate coherently, accurately, and reliably, ideas, arguments, problems with their solutions, and knowledge to specialist and non-specialist audiences both orally and in writing. | Communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline. | Communicate, using cogent argument supported by relevant evidence and sensitive to the needs and expectations of an audience. |
| B2 | Effectively collect and analyse information and data using a variety of discipline-specific techniques accurately and reliably to the appropriate scientific standards. | Record information and evidence accurately and reliably, in accordance with appropriate scientific standards for the discipline. | Demonstrate scientific laboratory and reasoning skills and be computer literate in the use of word processing, databases, and analytic software packages. |
| B3 | Demonstrate the ability to use and critically review knowledge of essential facts, concepts, principles and theories obtained from primary sources relating to the subject and to apply such knowledge and understanding to the solution of novel qualitative and quantitative research problems. | Effectively apply research skills (gathering of accurate information) to aide in the enquiry into subject-specific research problems. | Knowledge of where to find sources (libraries, books, and journals) to support arguments and help explain results. |
| B4 | Creatively and enterprisingly recognise and critically analyse novel contemporary problems and provide adaptable solutions by the evaluation, interpretation and synthesis of scientific information and data by a variety of computational methods. | Demonstrate strategic and creative thinking by generating original and realistic ideas for solving identified issues and/or to achieve a specific outcome. | Demonstrate the ability to identify contemporary issues and opportunities to apply learning to create solutions. |

**C Skills for Life and Work**

| | On achieving Level 6 you will be able to: | On achieving Level 5 you will be able to: | On achieving Level 4 you will be able to: |
|---|---|---|---|
| C1 | **Work Independently**<br>Exercise initiative, independence and personal responsibility to manage your own learning and time. | **Work Independently**<br>Exercise independence and personal responsibility to manage your own learning and time. | **Work Independently**<br>Manage your own learning and time. |
| C2 | **Work with Others**<br>Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace. | **Work with Others**<br>Work collaboratively with others to achieve individual and common goals, solve problems creatively. | **Work with Others**<br>Work collaboratively with others. |
| C3 | **Communicate with Impact**<br>Communicate clearly, effectively and impactfully with specialist and non-specialist audiences. | **Communicate with Impact**<br>Communicate clearly and effectively with others. | **Communicate with Impact**<br>Communicate accurately and reliably with others. |
| C4 | **Demonstrate Digital Fluency**<br>Use digital skills productively, critically and ethically to enhance creativity and communication. | **Demonstrate Digital Fluency**<br>Use digital skills productively, critically and ethically. | **Demonstrate Digital Fluency**<br>Use digital skills productively. |

## Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single award

| BSc (Hons) Forensic Science | | | | Status | |
|---|---|---|---|---|---|
| Level | Code | Title | Credits | Single | Joint |
| 4 | FSC4000-20 | Forensic Science Techniques | 20 | C | |
| 4 | BIO4101-20 | Introduction to Biochemistry | 20 | C | |
| 4 | CRI4000-20 | Crime and Disorder in Everyday Life | 20 | C | |
| 4 | LAW4001-20 | Criminal Law; case and matter analysis | 20 | C | |
| 4 | BIO4203-20 | Cell Biology and Genetics | 20 | C | |
| 4 | CYS4001-20 | Digital Forensics | 20 | C | |
| 5 | FSC5000-20 | Research Skills for Forensic Science | 20 | C | |
| 5 | CRI5000-20 | Policing; crime control & prevention | 20 | C | |
| 5 | CRI5001-20 | Criminal Justice: Theory, Policy and Practice | 20 | O | |
| 5 | BIO5202-20 | Pharmacology and Toxicology | 20 | O | |
| 5 | FSC5001-20 | Forensic Casework and Analysis | 20 | C | |
| 5 | FSC5002-20 | Advanced Forensic Science Techniques | 20 | C | |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | 20 | O | |
| 5 | CRI5100-20 | Criminal Justice: Theory, Policy and Practice | 20 | O | |
| 5 | PPY5100-120 | Professional Placement Year | 120 | O | |
| 6 | FSC6000-20 | Dissertation Planning for Forensic Science | 20 | C | |
| 6 | FSC6001-20 | Dissertation Publication for Forensic Science | 20 | C | |
| 6 | FSC6002-20 | Contemporary Topics in Forensic Science | 20 | C | |
| 6 | BIO6703-20 | Mechanisms of Disease | 20 | O | |
| 6 | FSC6003-20 | Advanced Criminal and Forensic Psychology | 20 | O | |
| 6 | BIO6702-20 | Clinical Biochemistry | 20 | O | |
| 6 | FSC6004-20 | Forensic Science Work Placement | 20 | O | |
| 6 | CCO6002-20 | Cybersecurity | 20 | O | |
| 6 | CYS6000-20 | Cyber Crime, Law and Ethics | 20 | O | |

## Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid in order to pass that module.

## Work experience and placement opportunities

Work Placement opportunities are available as an optional module at level 6 (Forensic Science Work Placement) or as a Professional Placement Year (PPY) between levels 5 and 6. These could be with local or international organisations as arranged by the students and advised by a variety of tutors with a range of contacts.

All placements will be dependent on the external conditions at the time and may be affected by factors beyond our control including public health concerns (such as measures to control infectious disease epidemics).

## Additional Costs Table

There are no additional costs associated with this programme.

| Module Code & Title | Type of Cost | Cost |
|---|---|---|
| | | |

## Graduate Attributes

| Graduate Attribute | While at Bath Spa, I will develop my ability to: | This programme will help me to do this through: |
|---|---|---|
| **Confidently Self-Aware** | Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts. | The programme includes structured reflection tasks, such as lab reports and professional skills audits, which encourage students to analyse their performance critically. Formative feedback highlights areas for improvement and strengths, enabling students to develop self-confidence in their forensic abilities. Opportunities for group discussions and presenting findings allow students to articulate their unique skills within collaborative and professional settings. |
| **Emotionally Attuned** | Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships. | Through collaborative case study discussions and role-playing activities, students gain insights into the emotional challenges of forensic work. Engaging with ethically sensitive materials fosters empathy and understanding of diverse perspectives. These activities build resilience, helping students manage their responses to high-pressure or distressing scenarios in a professional and ethical manner. |
| **Inclusive Collaborator** | Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences. | Students participate in interdisciplinary group projects and simulated investigations, where teamwork is critical to success. Practical lab sessions and collaborative evidence analysis activities encourage respect for differing viewpoints and promote inclusivity. These experiences prepare students to work effectively in diverse, real-world forensic teams. |
| **Adaptable Innovator** | Embrace challenges, taking risks where needed and applying individual and collective problem solving. | The course provides opportunities to tackle open-ended forensic challenges, requiring students to adapt their approaches to novel problems. Workshops on emerging technologies prepare students to embrace advancements in the field. This fosters a mindset of innovation, enabling graduates to navigate complex and evolving forensic scenarios with confidence. |
| **Critical Thinker** | Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me. | Mock trials and evidence evaluation tasks encourage students to critically assess the reliability of forensic methods and data. Literature review assignments help students develop skills in scrutinising primary sources and forming well-reasoned arguments. These activities build the analytical capabilities essential for addressing complex forensic challenges. |

| | | |
|---|---|---|
| **Forward Thinker** | Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success. | Students develop planning skills through research projects and crime scene simulations, which require strategic thinking and time management. Structured timelines and feedback mechanisms support students in achieving their goals effectively. These experiences equip students with the foresight and organisational skills needed to succeed in dynamic professional environments. |
| **Ethical Leader** | Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change. | The programme emphasises ethics and professionalism through case studies focused on real-world forensic scenarios. Training on compliance with up-to-date legal frameworks, ensures students understand their responsibilities as forensic scientists. By engaging with these elements, students develop the integrity and leadership qualities required to advocate for justice and uphold professional standards. |
| **Responsible Self-Starter** | Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions. | The programme fosters independence by guiding students through progressively challenging projects and encouraging self-directed learning. Assessments are designed to reward initiative, creativity, and problem-solving, empowering students to take ownership of their actions and decisions while building a proactive and solution-focused mindset. |
| **Compassionately Resilient** | Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach. | The programme supports resilience by encouraging students to reflect on challenges through iterative feedback processes and constructive problem-solving activities. Access to dedicated support services and peer discussions fosters a growth mindset, helping students approach setbacks with flexibility, self-care, and determination. |
| **Digitally Resourceful** | Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate. | Students gain digital proficiency through hands-on workshops, interactive practical sessions, and exposure to advanced forensic software and tools. The programme ensures students can confidently leverage emerging technologies to solve problems, analyse evidence, and communicate findings effectively in both academic and professional contexts. |

## Modifications

Module-level modifications

| Code | Title | Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|---|---|---|---|---|
| FSC4000-20 | Forensic Science Techniques | Updates to aims/syllabus/ILOs/assessment | SQMC November 2024 | 2024/25 |
| FSC5001-20 | Forensic Casework and Analysis | Updates to aims/syllabus/ILOs | SQMC November 2024 | 2024/25 |
| FSC5000-20 | Research Skills for Forensic Science | Updates to aims/syllabus | SQMC November 2024 | 2024/25 |
| | | | | |

Programme-level modifications

| Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|---|---|---|
| FSC5002-20 Advanced Forensic Science Techniques added as Core | Curriculum Approval Panel December 2024 | 2025/26 |
| BIO5202-20 Pharmacology and Toxicology changed from Core to Optional | Curriculum Approval Panel December 2024 | 2025/26 |

| | | |
|---|---|---|
| BIO5109-20 Microbial Applications and Biotech deleted | Curriculum Approval Panel December 2024 | 2025/26 |
| | | |

**Attached as appendices:**

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

## Appendix 1: Programme Structure Diagram - BSc (Hons) Forensic Science

| **Single Honours** | |
|---|---|
| **Level 4** | |
| **Semester 1** | **Semester 2** |
| **Core Modules** | |
| BIO4101-20 Introduction to Biochemistry | BIO4203-20 Cell Biology and Genetics |
| BIO4101-20 Forensic Science Techniques | CYS4001-20 Digital Forensics |
| CRI4000-20 Crime and Disorder in Everyday Life | LAW4001-20 Criminal Law; case and matter analysis |
| **Rule Notes:** N/A | |
| **Level 5** | |
| **Core Modules** | |
| FSC5000-20 Research Skills for Forensic Science | FSC5001-20 Forensic Casework and Analysis |
| CRI5000-20 Policing: crime control & prevention | FSC5002-20 Advanced Forensic Science Techniques |
| **Optional Modules** | |
| FPS5001-20 The Psychology of Criminal Investigations | CRI5001-20 Criminal Justice: Theory, Policy and Practice |
| CRI5100-20 Crime, Law and Society | BIO5202-20 Pharmacology and Toxicology |
| **Rule Notes:** N/A | |
| **Optional: Professional Placement Year 120 credits** | |
| **Level 6** | |
| **Core Modules** | |
| FSC6000-20 Dissertation Planning for Forensic Science | FSC6001-20 Dissertation Publication for Forensic Science |
| | FSC6002-20 Contemporary Topics in Forensic Science |
| **Optional Modules** | |

| | |
|---|---|
| BIO6702-20 Clinical Biochemistry<br>CCO6002-20 Cybersecurity<br>CYS6000-20 Cyber Crime, Law and Ethics<br>FSC6004-20 Forensic Science Work Placement* | BIO6703-20 Mechanisms of Disease<br>FPS6004-20 Advanced Criminal and Forensic Psychology<br>FSC6004-20 Forensic Science Work Placement* |
| **Rule Notes:** FSC6004-20 Forensic Science Work Placement runs in both semesters but can only be taken once | |

## Appendix 2: Map of Intended Learning Outcomes

| Level | Module Code | Module Title | Status (C,R,R*,O) [1] | Intended Learning Outcomes | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Subject-specific Skills and Knowledge | | | | | | | | Cognitive and Intellectual Skills | | | | Skills for Life and Work | | | |
| | | | | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| 4 | FSC4000-20 | Forensic Science Techniques | C | x | x | x | | | x | x | | x | x | x | x | x | | | x |
| 4 | BIO4101-20 | Introduction to Biochemistry | C | x | x | x | | | x | | x | | x | | | x | x | x | x |
| 4 | CRI4000-20 | Crime and Disorder in Everyday Life | C | | | | x | x | x | | | | | x | x | x | | | x |
| 4 | LAW4001-20 | Criminal Law; case and matter analysis | C | | | | x | x | x | x | x | x | | x | | x | | | |
| 4 | BIO4203-20 | Cell Biology and Genetics | C | | x | x | | | x | | | x | x | x | | x | | x | |
| 4 | CYS4001-20 | Digital Forensics | C | x | x | x | x | x | x | | x | x | | x | x | x | x | x | x |
| 5 | FSC5000-20 | Research Skills for Forensic Science | C | x | x | x | | | | x | x | x | x | x | x | x | x | x | x |
| 5 | FSC5002-20 | Advanced Forensic Science Techniques | C | x | x | x | | | x | x | x | x | x | x | x | x | x | x | x |
| 5 | CRI5000-20 | Policing; crime control & prevention | C | | | | x | x | x | | | x | | x | x | x | | x | |
| 5 | BIO5202-20 | Pharmacology and Toxicology | O | | x | | | | x | | | x | x | | | x | | | x |
| 5 | FSC5001-20 | Forensic Casework and Analysis | C | x | x | x | x | x | x | x | x | x | x | x | x | | x | x | x |
| 5 | CRI5001-20 | Criminal Justice: Theory, Policy and Practice | O | | | | | x | x | | | | x | x | x | x | x | x | x |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | O | x | | x | x | | x | x | x | x | x | | | x | x | x | x |
| 5 | CRI5100-20 | Crime, Law and Society | O | | | | | x | x | | | | | x | x | x | | x | x |

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | BIO5109-20 | Microbial Applications and Biotech | O | | x | x | | | | | | | x | x | | x | x | x | x |
| 6 | FSC6000-20 | Dissertation Planning for Forensic Science | C | | | x | x | x | | x | | x | x | | | x | | x | x |
| 6 | FSC6001-20 | Dissertation Publication for Forensic Science | C | x | x | x | x | x | x | x | x | x | x | x | | x | | x | x |
| 6 | FSC6002-20 | Contemporary Topics in Forensic Science | C | x | x | x | x | x | | | x | | | x | x | x | x | x | x |
| 6 | BIO6703-20 | Mechanisms of Disease | O | | x | | | | x | | | | x | x | | x | x | x | x |
| 6 | FPS6004-20 | Advanced Criminal and Forensic Psychology | O | x | | x | x | x | x | | x | x | x | | | x | x | x | x |
| 6 | BIO6702-20 | Clinical Biochemistry | O | | x | x | | | x | x | | | x | x | | x | x | x | x |
| 6 | FSC6004-20 | Forensic Science Work Placement | O | | | | | | | | x | x | x | | | x | x | x | |
| 6 | CCO6002-20 | Cyber Security | O | | | x | | x | x | | x | | x | | x | x | x | x | x |
| 6 | CYS6000-20 | Cyber Crime, Law and Ethics | O | | | | | x | x | x | x | | x | x | x | x | x | x | x |

[1] C = Core; R = Required; R* = Required*; O = Optional

## Appendix 3: Map of Summative Assessment Tasks by Module

| Level | Module Code | Module Title | Status (C,R,R*,O) [1] | Assessment Method | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Coursework | | | | | | Practical | | | | Written Examination | | |
| | | | | Essay | Poster | Portfolio | Review | Report | Proposal | Paper | Practical Project | Practical skills | Presentation | Viva | Written Examination (Unseen) | Written Examination (Open Book) |
| 4 | FSC4000-20 | Forensic Science Techniques | C | | | | | | | x1 | | | | | | |
| 4 | BIO4101-20 | Introduction to Biochemistry | C | | | | | | | | | x1 | | | | x1 |
| 4 | CRI4000-20 | Crime and Disorder in Everyday Life | C | x1 | | x1 | | | | | | | | | | |
| 4 | LAW4001-20 | Criminal Law; case and matter analysis | C | x1 | | | | x1 | | | | | | | | |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | BIO4203-20 | Cell Biology and Genetics | C | x1 | | | | | | | | | x1 | | | |
| 4 | CYS4001-20 | Digital Forensics | C | | | | | x1 | | | | | | | | |
| 5 | FSC5000-20 | Research Skills for Forensic Science | C | | x1 | | | | | | | | | | | |
| 5 | FSC5002-20 | Advanced Forensic Science Techniques | C | | | | 1x | | | | | 1x | | | | |
| 5 | CRI5000-20 | Policing; crime control & prevention | C | x1 | | | | x1 | | | | | | | | |
| 5 | BIO5202-20 | Pharmacology and Toxicology | O | | | | | | | | | x1 | | | | x1 |
| 5 | FSC5001-20 | Forensic Casework and Analysis | C | | | | | x1 | | | | | | | | |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | O | x1 | | | | x1 | | | | | | | | |
| 5 | CRI5001-20 | Criminal Justice: Theory, Policy and Practice | O | x1 | | | | x1 | | | | | | | | |
| 5 | CRI5100-20 | Crime, Law and Society | O | x1 | | | | | | | | | | | | x1 |
| 5 | PPY5100-120 | Professional Placement Year | O | | | | | x1 | x1 | | | | | | | |
| 6 | FSC6000-20 | Dissertation Planning for Forensic Science | C | | | | | x1 | x1 | | | | | | | |
| 6 | FSC6001-20 | Dissertation Publication for Forensic Science | C | | | | | | | x1 | | | | | | |
| 6 | FSC6002-20 | Contemporary Topics in Forensic Science | C | | | x1 | | | | | | | | | x1 | |
| 6 | BIO6703-20 | Mechanisms of Disease | O | | | | | x1 | | x1 | | | | | | |
| 6 | FPS6004-20 | Advanced Criminal and Forensic Psychology | O | | | | | | | | x1 | | x1 | | | |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | BIO6702-20 | Clinical Biochemistry | O | | | | | x1 | | | | | | | x1 | |
| 6 | FSC6004-20 | Forensic Science Work Placement | O | | | | | x1 | x1 | | | | | | | |
| 6 | CCO6002-20 | Cybersecurity | O | | | | | x2 | | | | | | | | |
| 6 | CYS6000-20 | Cyber Crime, Law and Ethics | O | | | x1 | | | | | x1 | | | | | |

[1] C = Core; R = Required; R* = Required*; O = Optional