BSc (Hons) Psychology

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	n/a
Other Schools involved in delivery	n/a
Name of award(s)	Psychology
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE, BSc
Routes available	Single/Joint
Professional Placement Year	Optional
Duration of award	3 years full-time, 4 years with Professional Placement Year 6 years part time
Modes of delivery offered	Campus-based

Regulatory Scheme [1]	Undergraduate Academic Framework
Exemptions from regulations/framework [2]	No
Professional, Statutory and Regulatory Body accreditation	British Psychological Society (BPS) (60 credits are necessary for accreditation at levels 4, 5 and 6)
Date of most recent PSRB approval (month and year)	September 2021
Renewal of PSRB approval due (month and year)	April 2022
UCAS code	C800
Route code (SITS)	PSFIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Psychology (November 2019)
Date of most recent approval	December 2020
Date specification last updated	March 2025

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

Programme/Pathway	Regulations/Framework	Brief description of variance	Approving body and date
BSc (Hons) Psychology (Joint Honours)	Undergraduate Academic Framework Section 2.2.5	Students taking Psychology in combination with another subject are required to take the Psychology dissertation module as this is required for BPS accreditation.	Curriculum Approval Panel December 2023

Programme Overview

Our BSc (Hons) Psychology Single, BSc (Hons) Business Psychology, BSc (Hons) Educational Psychology, BSc (Hons) Forensic Psychology and Combined BSc (Hons) Psychology programmes are accredited by the British Psychological Society (BPS), providing Graduate Basis for Registration with the BPS to gain Chartered Psychologist status, provided students obtain a 2.2 overall and pass the final year dissertation.

Psychology is an inherently fascinating subject. With the aim to understand the mind and behaviour from a range of perspectives (i.e., biological, cognitive, social and developmental) and methodologies (drawing on the social sciences, natural sciences and mathematics) Psychology is one of the most popular degrees in higher education. Offering both depth and breadth (from the level of neural mechanisms to complex human relationships) Psychology is sometimes described as a 'hub' subject, allowing students to contribute to the many questions and challenges society faces. Providing you with a variety of skills (from communication, computing and numeracy, to teamwork, independent learning and critical thinking) a degree in psychology is highly valued by employers, preparing graduates for a range of careers, from public service (education, health, civil service) to private industry/ commerce. 95% of our graduates are working or engaged in further studies 6 months after graduation (DLHE, 2016).

Psychology at Bath Spa University (BSU) is committed to offer, deliver, and develop a stimulating and robust undergraduate degree provision. We strive to prepare you for many kinds of career, within and allied to Psychology, by gaining relevant skills and knowledge within an enabling and empowering learning environment. Our programme is underpinned by the 2016 QAA benchmarks in psychology. Our lecturers are research active and passionate about their respective areas of psychology and this is reflected by our teaching with 97% of graduates agreeing that staff are good at explaining things (NSS, 2017).

Programme Aims

1. To develop a scientific understanding of the mind, brain, behaviour and experience, and how they interact with the complex environments in which they exist

2. To acquire a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently
3. To reach an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data
4. To access multiple perspectives in a way that fosters critical evaluation and reflection
5. To develop knowledge, leading to an appreciation of theory and research findings, including relevant ethical and socio-cultural issues
6. To reach an understanding of real life applications of theory to the full range of experience and behaviour
7. To develop an understanding of employability issues and your future role in the workforce

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	The systematic and detailed understanding and application of multiple perspectives to psychological issues, utilising approaches chosen from a range of research methods, theories, evidence and applications to relevant issues.	Knowledge and critical understanding and relevant application of multiple perspectives to psychological issues, recognising that Psychology involves a range of research methods, theories, evidence and applications to relevant issues.	Knowledge of the underlying concepts and principles across the multiple perspectives associated with psychological issues, recognising that Psychology involves a range of research methods, theories, evidence and applications.

A2	The ability to deploy coherent and detailed integration of ideas and findings from across the multiple perspectives and distinctive psychological approaches in Psychology.	Ability to apply underlying psychological concepts and principles outside the context in which they were studied, including, where appropriate, in an employment context.	Ability to recognise distinctive psychological approaches to relevant issues.
A3	Conceptual understanding to identify and evaluate patterns in behaviour, psychological functioning and experience to devise and sustain arguments.	Identify and evaluate patterns in behaviour, psychological functioning and experience to devise and sustain arguments.	Knowledge of patterns in behaviour, psychological functioning and experience.
A4	The ability to generate and explore and test hypotheses and research questions drawing on relevant theory and research to critically evaluate particular aspects of current research.	Knowledge of the main methods of enquiry in psychology, including the generation and exploration of hypotheses and research questions, drawing on relevant theory and research and describe and comment upon ng the appropriateness of different approaches to solving problems in the field of psychology	Knowledge of the main methods of enquiry in psychology, including the ability to explore hypotheses and research questions drawing on relevant theory and research.
A5	The ability to accurately evaluate established techniques of analysis and enquiry to analyse, present and evaluate quantitative and qualitative data and evaluate research findings involving a variety of methods of data collection, including experiments, observation, questionnaires, interviews and focus groups leading to sound judgements in accordance with theories and concepts of the study of psychology.	An ability to present, deploy and interpret qualitative and quantitative data and evaluate research findings to develop lines of argument and make sound judgements in accordance with basic theories and concepts of the study of psychology.	Ability to present and interpret qualitative and quantitative data and evaluate research findings to develop lines of argument accordance with basic theories and concepts of the study of psychology.
A6	Employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the range of methodologies.	Examine practical, theoretical and ethical issues associated with the range of methodologies.	Employ evidence-based reasoning and examine practical, theoretical and ethical issues.

A7	The ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments, applying psychological knowledge ethically and safely to real world problems with an appreciation of the uncertainty, ambiguity and limits of knowledge.	Ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments, applying psychological knowledge ethically and safely.	Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.
A8	The ability to evaluate critically psychological theory and research.	Understanding of the limits of their knowledge of psychological theory and research, and how this influences evaluations, analyses and interpretations based on that knowledge.	Ability to evaluate psychological theory and research.
A9	The ability to manage your own learning, and to make use of scholarly reviews and primary sources and to carry out an extensive piece of empirical research that requires you individually to demonstrate a range of research skills including planning.	The ability to manage and reflect upon their own learning, and to make appropriate use of scholarly reviews and primary sources.	Ability to manage own learning, and use scholarly reviews and primary resources.

B Cognitive and Intellectual Skills

Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4

B1	Communicate accurately and reliably, and with structured and coherent arguments information, ideas, problems and solutions to specialist and non-specialist audiences	Communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline.	Communicate, using cogent argument supported by relevant evidence and sensitive to the needs and expectations of an audience.
B2	The ability to manage their own development and training to acquire new skills of a professional or equivalent nature	The ability to undertake further training to develop existing skills and acquire new competencies, demonstrating numerical reasoning skills and computer literacy, will enable them to assume significant responsibility within organisations.	Demonstrate numerical reasoning skills and be computer literate in the use of word processing, databases and analytic software packages.
B3	Retrieve and organise critically evaluated information, from primary and secondary sources	Effectively retrieve and organise information found in library book and journal collections, and online.	Retrieve and organise information found in library, book and journal collections, and online.
B4	The creative and enterprising ability to develop applications that provide solutions to contemporary issues and to adapt solutions to changing circumstances.	Demonstrate strategic and creative thinking by generating original and realistic ideas for solving identified issues and/or to achieve a specific outcome.	The ability to identify contemporary issues and opportunities to apply learning to create solutions.

C Skills for Life and Work

	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C1	**Work Independently** Exercise initiative, independence and personal responsibility to manage your own learning and time.	**Work Independently** Exercise independence and personal responsibility to manage your own learning and time.	**Work Independently** Manage your own learning and time.

C2	**Work with Others** Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	**Work with Others** Work collaboratively with others to achieve individual and common goals, solve problems creatively.	**Work with Others** Work collaboratively with others.
C3	**Communicate with Impact** Communicate clearly, effectively and impactfully with specialist and non-specialist audiences.	**Communicate with Impact** Communicate clearly and effectively with others.	**Communicate with Impact** Communicate accurately and reliably with others.
C4	**Demonstrate Digital Fluency** Use digital skills productively, critically and ethically to enhance creativity and communication.	**Demonstrate Digital Fluency** Use digital skills productively, critically and ethically.	**Demonstrate Digital Fluency** Use digital skills productively.

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

BSc Psychology				Status	
Level	Code	Title	Credits	Single	Joint
4	PSY4010-20	Introduction to Psychology (BPS)	20	C	C
4	PSY4011-20	Research Methods in Psychology 1 (BPS)	20	C	C
4	PSY4012-20	Individual differences - personality and intelligence (BPS)	20	C	C
4	PSY4013-20	Psychological Science for Student Success	20	R	N/A
4	PSY4014-20	Debates in Psychological and Critical Thinking	20	R	N/A
4	PET4103-20	Worlds of Ideas	20	R	N/A
5	PSY5104-20	Research Methods in Psychology 2 (BPS)	20	C	C
5	PSY5105-20	Cognitive and Developmental Psychology (BPS)	20	C	C
5	PSY5106-20	Biological and Social Psychology (BPS)	20	C	C
5	PSY5107-20	Clinical Psychology	20	R*	N/A
5	PSY5108-20	Counseling Psychology	20	R*	N/A
5	PSY5011-20	Business Psychology	20	R*	N/A
5	PSY5109-20	Psychology and Social Justice	20	R*	N/A
5	PSY5112-20	Criminal and Forensic Psychology	20	R*	N/A
5	PSY5113-20	Educational Psychology	20	R*	N/A
5	PSY5101-20	Health Psychology	20	R*	N/A
5	BMA5120-20	Work Placement	20	O	N/A
5	SOC5102-20	Health: Mind, Body, Society	20	O	N/A
5	PUB5103-20	Science and Journalism Publishing	20	O	N/A
5	PSY5200-20	Sport Psychology	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	PSY6013-20	Dissertation (BPS)	40	C	C
6	PSY6010-20	Contemporary Application of Psychological Science (BPS)	20	C	C

6	PSY6108-20	Careers in Psychology	20	R*	N/A
6	PSY6111-20	Environmental Psychology and Climate Change	20	R*	N/A
6	PSY6112-20	Human Memory	20	R*	N/A
6	PSY6113-20	Psychology of Gender	20	R*	N/A
6	PSY6114-20	Cyberpsychology: Video games and social media	20	R*	N/A
6	PSY6115-20	Psychology of Ageing	20	R*	N/A
6	PSY6116-20	Sexual Health Psychology	20	R*	N/A
6	PSY6110-20	Communicating Psychological Science	20	R*	O
6	BIO6014-20	Plants and People	20	O	N/A
6	SOC6104-20	Ethnicity and Society	20	O	N/A
6	EDU6106-20	Young People, Identities and Subcultures	20	O	N/A
6	CRI6106-20	Victims and Victimisation	20	O	N/A
6	BIO6101-20	Epidemiology and Public Health	20	O	N/A
6	BIO6103-20	Animal Behaviour	20	O	N/A
6	EDU6108-20	Learning in Science	20	O	N/A
6	PUB6001-20	Publishing Industry Project	20	O	N/A
6	SOC6100-20	Gender in Society	20	O	N/A

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in your development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

Psychology students are not required to undertake formal placements or work experience as part of their course programme, however you have the option of a 'sandwich year' placement (PPY5100-120), or a credit-bearing open placement module in your second year of study. Students can also to take on placement work as an extra-curricular activity. We recognise the value of such experience to your career development. It is argued that institutions should be positioned to offer 'significant opportunities for formal learning off campus (e.g. within the workplace or the community)' (Pegg et al., 2006). There is evidence to show the benefits of work placements to the academic and professional careers of students and graduates (Lowden et al., 2011; Pegg et al., 2006). According to Taylor (1988), the benefit of placements to students in higher education is threefold: 1. Greater crystallization of self-concept and work values; (2.) less reality shock; and (3.) better employment opportunities. Harvey and Blackwell (1999, as cited by Reddy et al., 2013) found that full time permanent work was more likely among graduates who had work experience than those who did not. Mason et al. (2006) found that participation in structured work experience attached a 4.6% salary premium 3.5 years after graduation. This finding highlights a key limitation of the DLHE's limited 6 month follow-up on employability after graduation. Lowden et al. (2011) found that 'graduates tended to value the extra-curricular experiences at university and work experience more highly than their degree's content… seeing these as adding to their CVs and helping to secure employment'. We have brokered relationships with the Royal United Hospital, Alzheimer's UK and Sirona Health Care to provide dedicated placement opportunities for our students, or to seek relevant work that is in line with their post-graduation destination goals as an extra-curricular activity, or as part of their programme, via the OM Placements module.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	

Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Confidently Self-Aware	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts.	Teaching you how to critically reflect on your skills development throughout your degree journey and beyond. You will have an opportunity to learn to work with and listen to others and reflect on the unique skills and values that you contribute to individual and team projects. You will learn how to identify, reflect upon, and describe your knowledge and skills in verbal and written communications.
Emotionally Attuned	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	Giving you the opportunity to learn to work with your peers in group projects, learning how to navigate relationships in a professional context. You will learn how to address and solve problems, reflecting on your emotions and behaviours, and how you can work with others to achieve goals.
Inclusive Collaborator	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	Giving you the opportunity to engage in team working throughout your degree journey. You will work with small groups of peers, learning and working collaboratively towards common goals such as presentations and research projects. You will learn how to address obstacles and challenges, respecting individual values and strengths of team members, and how to communicate effectively.

Adaptable Innovator	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	Giving students opportunities to think creatively and imaginatively in their interpretation and application of psychological knowledge. You will have the opportunity to engage in novel and challenging problem solving activities, applying psychological knowledge and skills to address real world issues and problems, both individually and as part of a team.
Critical Thinker	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	Teaching you to think critically, and to assess the validity, reliability, and veracity of the scientific literature that you read. You will learn how to write scientifically and accurately through a variety of assessment types including reports, essays, workbooks and presentations. You will be introduced to a variety of diverse perspectives in psychology and encouraged to think critically and creatively about the contributions made by psychology as a discipline to understanding global and contemporary issues.
Forward Thinker	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	Teaching you how to plan your time and workload to meet assignment deadlines. You will learn how to identify and work towards personal and professional goals, including career planning using specialist resources. You will have the opportunity to work towards professional accreditation by the British Psychological Society, and learn about the variety of professional pathways available in Psychology to enable effective career planning during your degree and beyond.

Ethical Leader	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	Teaching you about the ethical principles that underlie research and professional practice in Psychology, including teaching you about how The British Psychological Society has a code of professional ethics that shapes our experimental and clinical practice. You will have an opportunity to learn how to design and report on investigations ethically and responsibly. You will learn how to apply psychological knowledge, skills and principles to contemporary social issues including how to address UN Sustainable Development Goals for positive social change.
Responsible Self-Starter	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	Teaching you to effectively use feedback to improve your work, proactively and flexibly planning to work towards future goals.
Compassionately Resilient	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	Giving you the opportunity to work with an academic advisor over the course of your degree to reflect on your strengths and how to improve personally and professionally, identifying setbacks and solutions.
Digitally Resourceful	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	Teaching you to use subject-specific software such as statistical packages, psychological databases, experimental suites and psychometric tests, to conduct research and communicate scientific findings to a range of audiences.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
PSY4000-20	Introduction to Comparative and Cognitive Neuroscience	Module Deletion	Fixed level 4	2020/21
PSY4002-20	Introduction to Research Methods	Module Deletion	Fixed level 4	2021/22
PSY4001-20	Introduction to Developmental and Social Psychology	Module Deletion	Fixed level 4	2021/22
PSY4000-20	Introduction to Comparative and Cognitive Neuroscience	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY4002-20	Introduction to Psychological Research Design and Analysis	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY4003-20	Individual Differences - Personality and Intelligence	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY4001-20	Introduction to developmental and social psychology	Module deletion	Sciences SQMC (November 2020)	2021/22
PSY5001-20	Quantitative Psychological Research Design and Analysis	Module deletion	Sciences SQMC (November 2020)	2021/22
PSY5102-20	Abnormal Psychology	Module deletion	Sciences SQMC (November 2020)	2021/22

PSY6100-20	Child and Adolescent Neuropsychology	Change to assessment Change to weighting	Sciences SQMC (November 2020)	2021/22
PSY6102-20	Social Psychology of Peace and Conflict	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY6106-20	Psychology of Sexual Health	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY5107-20	Clinical Psychology	New module	Sciences SQMC (November 2020)	2021/22
MUS5104-20	Music Psychology	Module deletion	Approved via Chair's action 21/01/2021	2021/22
MUS6106-20	Music Psychology – applied and experimental	Module deletion	Approved via Chair's action 21/01/2021	2021/22
PSY4010-20	Introduction to Psychology (BPS)	New module	Approved via Chair's action 21/01/2021	2021/22
PSY4011-20	Research Methods in Psychology 1 (BPS)	New module	Approved via Chair's action 21/01/2021	2021/22
PSY4012-20	Individual differences - personality and intelligence (BPS)	New module	Approved via Chair's action 21/01/2021	2021/22

PSY4013-20	Psychological Science for Student Success	New module	Approved via Chair's action 21/01/2021	2021/22
PSY4014-20	Debates in Psychological and Critical Thinking	New module	Approved via Chair's action 21/01/2021	2021/22
PET4103-20	Worlds of Ideas	Module status change	Approved via Chair's action 21/01/2021	2021/22
PSY5104-20	Research Methods in Psychology 2 (BPS)	New module	Approved via Chair's action 21/01/2021	2021/22
PSY5105-20	Cognitive and Developmental Psychology (BPS)	New module	Approved via Chair's action 21/01/2021	2021/22
PSY5106-20	Biological and Social Psychology (BPS)	New module	Approved via Chair's action 21/01/2021	2021/22
PSY5000-20	Qualitative psychological research design and analysis	Module deletion	Approved via Chair's action 21/01/2021	2021/22
PSY5002-20	Social Psychology	Module deletion	Approved via Chair's action 21/01/2021	2021/22
PSY5102-20	Biological and Cognitive Psychology	Module deletion	Approved via Chair's action 21/01/2021	2021/22

PSY4000-20	Introduction to Comparative and Cognitive Neuroscience	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY4002-20	Introduction to Psychological Research Design and Analysis	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY5001-20	Quantitative Psychological Research Design and Analysis	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY5002-20	Social Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY6002-20	Developmental Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY6003-20	Advanced Cognitive and Biological Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY6100-20	Child and Adolescent Neuropsychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22

PSY6102-20	Social Psychology of Peace and Conflict	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY6105-20	Applied Behavioural Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
BIO6103-20	Animal Behaviour	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY5100-20	Forensic and Investigative Psychology	Assessment change	Minor Modification	2021/22
PSY5107-20	Clinical Psychology	Description change	Minor Modification	2021/22
PSY5100-120	Forensic and Investigative Psychology	Module Deletion	Sciences SQMC March 2022	2022/23
PSY5103-20	Psychology of Mindfulness	Module Deletion	Sciences SQMC March 2022	2022/23
PSY6100-20	Child and Adolescent Neuropsychology	Module Deletion	Sciences SQMC March 2022	2022/23
PSY6101-20	Evolutionary Neuroscience and the Origin of the Human Mind	Module Deletion	Sciences SQMC March 2022	2022/23
PSY6102-20	Social Psychology of Peace and Conflict	Module Deletion	Sciences SQMC March 2022	2022/23

PSY6105-20	Applied Behavioural Psychology	Module Deletion	Sciences SQMC March 2022	2022/23
PSY6106-20	Psychology of Sexual Behaviour	Module Deletion	Sciences SQMC March 2022	2022/23
PSY5108-20	Counseling Psychology	New module	Sciences SQMC March 2022	2022/23
PSY5011-20	Business Psychology	New module	Sciences SQMC March 2022	2022/23
PSY5109-20	Psychology and Social Justice	New module	Sciences SQMC March 2022	2022/23
PSY5110-20	Environmental Psychology and Sustainability	New module	Sciences SQMC March 2022	2022/23
PSY5112-20	Criminal and Forensic Psychology	New module	Sciences SQMC March 2022	2022/23
PSY5113-20	Educational Psychology	New module	Sciences SQMC March 2022	2022/23
BPY5000-20	Contemporary Application of Business Psychology	New module	Sciences SQMC March 2022	2022/23
PSY6108-20	Careers in Psychology	New module	Sciences SQMC March 2022	2022/23
PSY6109-20	Special Topics in Psychology	New module	Sciences SQMC March 2022	2022/23
PSY6107-20	Advanced Topics in Psychology	New module	Sciences SQMC March 2022	2022/23

BPY6000-20	Work interventions: Health and Wellbeing	New module	Sciences SQMC March 2022	2022/23
BMA5120-20	Work Placement	New module	Sciences SQMC March 2022	2022/23
SOC5102-20	Health: Mind, Body and Society	New module	Sciences SQMC March 2022	2022/23
PUB5103-20	Science Journalism and Publishing	New module	Sciences SQMC March 2022	2022/23
BIO6014-20	Plants and People	New module	Sciences SQMC March 2022	2022/23
SOC6104-20	Ethnicity and Society	New module	Sciences SQMC March 2022	2022/23
EDU6106-20	Young People, Identifies, and Subculture	New module	Sciences SQMC March 2022	2022/23
CRI6106-20	Victims and Victimisation	New module	Sciences SQMC March 2022	2022/23
BIO6101-20	Epidemiology and Public Health	New module	Sciences SQMC March 2022	2022/23
EDU6108-20	Learning in Science	New module	Sciences SQMC March 2022	2022/23
PUB6001-20	Publishing Industry Project	New module	Sciences SQMC March 2022	2022/23
SOC6100-20	Gender in Society	New module	Sciences SQMC March 2022	2022/23

BIO6103-20	Animal Behaviour	New module	Sciences SQMC March 2022	2022/23
BPY5000-20	Contemporary Applications of Business Psychology	Module Deletion	Module was added in error, discovered at Sciences SQMC November 2022	2022/23 & 2023/24
BPY6000-20	Work interventions: Health and Wellbeing	Module Deletion	Module was added in error, discovered at Sciences SQMC November 2022	2022/23 & 2023/24
PSY6110-20	Communicating Psychological Science	New Module	Sciences SQMC November 2022	2023/2024
Multiple	Multiple	Changed Optional Psychology Modules to R* for Psychology Single	Sciences SQMC November 2022	2023/2024
PSY6011-20	Dissertation 1 - Design and preregistration (BPS)	Change to assessment	Sciences SQMC November 2022	2023/2024
PSY5110-20	Environmental Psychology and Sustainability	Module added as optional for BSc (Hons) Wildlife Conservation	Sciences SQMC November 2022	2023/2024
PSY5101-20	Health Psychology	Changes to ILOs and Assessment	Sciences SQMC March 2024	2024/2025

PSY4011-20	Research Methods in Psychology 1 (BPS)	Changes to assessments and weightings.	Sciences SQMC March 2024	2024/2025
PSY4012-20	Individual Differences - Personality and Intelligence (BPS)	Assessment change	Sciences SQMC March 2024	2024/2025
PSY4013-20	Psychological Science for Student Success	Update to learning hours and assessment	Sciences SQMC March 2024	2024/2025
PSY5106-20	Biological and Social Psychology (BPS)	Changes to ILOs and assessment	Sciences SQMC March 2024	2024/2025
PSY6012-20	Dissertation 2 - Research Report (BPS)	Assessment change.	Sciences SQMC March 2024	2024/2025
PSY6107-20	Advanced Topics in Psychology	Assessment change	Sciences SQMC March 2024	2024/2025
PSY5101-20	Health Psychology	Updates to to descriptor, assessment and ILOs	Sciences SQMC December 2024	2025/26
PSY5112-20	Criminal and Forensic Psychology	Updates to syllabus/teaching & learning activities/assessment	Sciences SQMC March 2025	2025/26
SOC5102-20	Health - Mind, Body, Society	Updates to description/syllabus/ILOs/assessment	SQMC March 2025	2025/26
SOC6104-20	Ethnicity and Society	Updates to description/syllabus/teaching & learning activites/ILOs/assessment	SQMC March 2025	2025/26

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
PSY5110-20 Environmental Psychology and Sustainability removed	Curriculum Approval Panel December 2023	2024/25
PSY5200-20 sport Psychology added as an Optional modules	Curriculum Approval Panel March 2024	2024/25
PSY6011-20 Dissertation 1 - Design and pre-registration (BPS) deleted	Curriculum Approval Panel December 2024	2025/26
PSY6012-20 Dissertation 2 - Research Report (BPS) deleted	Curriculum Approval Panel December 2024	2025/26
PSY6013-40 Dissertation (BPS) added as Core	Curriculum Approval Panel December 2024	2025/26
PSY6109-20 Special Topics in Psychology deleted	Curriculum Approval Panel December 2024	2025/26
PSY6107-20 Advanced Topics in Psychology deleted	Curriculum Approval Panel December 2024	2025/26
PSY6111-20 Environmental Psychology and Climate Change added as R*	Curriculum Approval Panel December 2024	2025/26
PSY6112-20 Human Memory added as R*	Curriculum Approval Panel December 2024	2025/26
PSY6113-20 Psychology of Gender added as R*	Curriculum Approval Panel December 2024	2025/26
PSY6114-20 Cyberpsychology: Video games and social media added as R*	Curriculum Approval Panel December 2024	2025/26
PSY6115-20 Psychology of Ageing added as R*	Curriculum Approval Panel December 2024	2025/26
PSY6116-20 Sexual Health Psychology added as R*	Curriculum Approval Panel December 2024	2025/26
BIO6101-20 Epidemiology and Public Health change of semester	Curriculum Approval Panel December 2024	2025/26

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1a: Programme Structure Diagram - BSc (Hons) Psychology

Single Honours		Joint Honours	
Single Honours		**Joint Honours**	
Level 4			
Semester 1	**Semester 2**	**Semester 1**	**Semester 2**
Core Modules		**Core Modules**	
PSY4010-20 Introduction to Psychology (BPS) PSY4011-20 Research Methods in Psychology 1 (BPS)	PSY4012-20 Individual Differences - Personality and Intelligence (BPS)	PSY4010-20 Introduction to Psychology (BPS) PSY4011-20 Research Methods in Psychology 1 (BPS)	PSY4012-20 Individual Differences - Personality and Intelligence (BPS)
Required Modules		**Required Modules**	
PSY4013-20 Psychological Science for Student Success	PSY4014-20 Debates in Psychological and Critical Thinking PET4103-20 Worlds of Ideas	N/A	N/A
Rule Notes: N/A		**Rule Notes:** Joint students take the remaining 60 credits from the second subject at Level 4.	
Level 5			
Core Modules		**Core Modules**	

Single Honours		Joint Honours	
PSY5104-20 Research Methods in Psychology 2 (BPS) PSY5105-20 Cognitive and Developmental Psychology (BPS)	PSY5106-20 Biological and Social Psychology (BPS)	PSY5104-20 Research Methods in Psychology 2 (BPS) PSY5105-20 Cognitive and Developmental Psychology (BPS)	PSY5106-20 Biological and Social Psychology (BPS)
Required* Modules		**Required Modules**	
PSY5101-20 Health Psychology PSY5108-20 Counselling Psychology PSY5011-20 Business Psychology	PSY5107-20 Clinical Psychology PSY5109-20 Psychology and Social Justice PSY5112-20 Criminal and Forensic Psychology PSY5113-20 Educational Psychology	N/A	N/A
Optional Modules		**Optional Modules**	
N/A	BMA5120-20 Work Placement SOC5102-20 Health: Mind, Body, Society PUB5103-20 Science and Journalism Publishing PSY5200-20 Sport Psychology	N/A	N/A
Rule Notes: Students must select a minimum of 2 Required* modules at Level 5.		**Rule Notes:** Joint students must take 60 credits in Psychology. The remaining 60 credits can be made up of Core and Optional modules from the other subject.	
Optional Professional Placement Year 120 credits			

Single Honours		Joint Honours	
Level 6			
Core Modules		**Core Modules**	
PSY6013-40 Dissertation (BPS)		PSY6013-40 Dissertation (BPS)	
PSY6010-20 Contemporary Application of Psychological Science (BPS)		PSY6010-20 Contemporary Application of Psychological Science (BPS)	
Required* Modules		**Required* Modules**	
PSY6108-20 Careers in Psychology PSY6110-20 Communicating Psychological Science	PSY6111-20 Environmental Psychology and Climate Change PSY6112-20 Human Memory PSY6113-20 Psychology of Gender PSY6114-20 Cyberpsychology: Video games and social media PSY6115-20 Psychology of Ageing PSY6116-20 Sexual Health Psychology	N/A	N/A
Optional Modules		**Optional Modules**	

Single Honours		Joint Honours	
BIO6014-20 Plants and People SOC6104-20 Ethnicity and Society EDU6106-20 Young People, Identities, and Subculture CRI6106-20 Victims and Victimisation BIO6101-20 Epidemiology and Public Health	BIO6103-20 Animal Behaviour EDU6108-20 Learning in Science PUB6001-20 Publishing Industry Project SOC6100-20 Gender in Society	N/A	N/A
Rule Notes: Students must select minimum of 2 Required * modules at level 6.		**Rule Notes:** Joint students must take 60 credits in Psychology. The remaining 60 credits can be made up of Core and Optional modules from the other subject.	

Appendix 2: Map of Intended Learning Outcomes

| Level | Module Code | Module Title | Status (C,R,R*,O)[4] | Subject-specific Skills and Knowledge | | | | | | | | | Cognitive and Intellectual Skills | | | | Skills for Life and Work | | | |
				A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	C1	C2	C3	C4
4	PSY4010-20	Introduction to Psychology (BPS)	C	x	x	x	x		x		x	x	x		x		x	x	x	x
4	PSY4011-20	Research Methods in Psychology 1 (BPS)	C	x		x	x	x	x	x	x	x	x	x	x	x	x		x	x
4	PSY4012-20	Individual differences - personality and intelligence (BPS)	C	x	x	x			x		x	x	x		x		x	x	x	x
4	PSY4013-20	Psychological Science for Student Success	R	x	x	x	x	x	x		x	x	x	x		x	x	x	x	x
4	PSY4014-20	Debates in Psychological and Critical Thinking	R	x	x	x	x	x	x		x	x	x		x	x	x	x	x	x
4	PET4103-20	Worlds of Ideas	R						x		x		x		x		x	x	x	x

5	Code	Module	Type	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
5	PSY5104-20	Research Methods in Psychology 2 (BPS)	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	PSY5105-20	Cognitive and Developmental Psychology (BPS)	C	x		x	x	x	x		x	x	x		x		x		x
5	PSY5106-20	Biological and Social Psychology (BPS)	C	x	x		x	x	x		x	x	x		x		x	x	x
5	PSY5101-20	Health Psychology	R*	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
5	PSY5107-20	Clinical psychology	R*	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
5	PSY5108-20	Counseling Psychology	R*	x	x	x	x		x	x	x	x	x	x	x		x	x	x
5	PSY5011-20	Business Psychology	R*	x	x	x	x	x	x		x	x	x		x		x		x
5	PSY5109-20	Psychology and Social Justice	R*	x	x	x		x	x		x	x	x	x	x		x	x	x
5	PSY5112-20	Criminal and Forensic Psychology	R*	x	x	x	x	x	x		x	x	x		x		x	x	x
5	PSY5113-20	Educational Psychology	R*	x	x	x	x	x	x		x	x	x		x		x		x

Level	Code	Title	Type																	
5	SOC5102-20	Health: Mind, Body, Society	O	x	x			x	x	x	x	x		x	x			x	x	x
5	PUB5103-20	Science Journalism and Publishing	O	x			x		x			x	x			x	x			
5	BMA5120-20	Work Placement	O		x							x	x		x		x	x	x	x
5	PSY5200-20	Sport Psychology	O	x	x	x	x	x	x	x	x	x	x		x		x		x	x
5	PPY5100-120	Professional Placement Year	O		x							x	x		x		x	x	x	x
6	PSY6013-40	Dissertation (BPS)	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	PSY6010-20	Contemporary Application of Psychological Science (BPS)	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	BIO6103-20	Animal Behaviour	O			x	x			x			x				x	x	x	
6	PSY6108-20	Careers in Psychology	R*							x		x	x	x	x	x	x	x	x	
6	PSY6111-20	Environmental Psychology and Climate Change	R*	x	x				x		x		x	x	x	x	x	x	x	x
6	PSY6112-20	Human Memory	R*	x	x		x				x		x		x		x	x	x	x

6	PSY6113-20	Psychology of Gender	R*	x	x	x	x				x		x		x	x	x	x	x	x
6	PSY6114-20	Cyberpsychology: Video games and social media	R*	x	x			x			x		x	x	x		x	x	x	x
6	PSY6115-20	Psychology of Ageing	R*	x	x			x			x		x	x	x		x	x	x	x
6	PSY6116-20	Sexual Health Psychology	R*	x	x	x	x	x			x		x	x	x	x	x	x	x	x
6	PSY6110-20	Communicating Psychological Science	R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	BIO6014-20	Plants and People	O						x			x	x	x			x		x	
6	SOC6104-20	Ethnicity and Society	O	x					x			x	x	x			x		x	
6	EDU6106-20	Young People, Identities, and Subculture	O						x		x			x			x			
6	CRI6106-20	Victims and Victimisation	O	x										x			x			
6	BIO6101-20	Epidemiology and Public Health	O											x			x			
6	BIO6103-20	Animal Behaviour	O			x	x			x			x				x	x	x	

6	EDU6108-20	Learning in Science	O	x									x	x		x	x	x	
6	PUB6001-20	Publishing Industry Project	O											x		x	x		x	x
6	SOC6100-20	Gender in Society	O	x				x					x	x		x	x	x	

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R,R*,O)[5]	Assessment method															
				Coursework							**Practical**						**Written Examination**		
				Composition	Dissertation	Essay	Journal	Project Plan	Portfolio	Report	Performance	Practical Project	Practical skills	Poster	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	PSY4010-20	Introduction to Psychology (BPS)	C							1x					1x				
4	PSY4011-20	Research Methods in Psychology 1 (BPS)	C							2x									

#	Code	Module	Type																	
4	PSY4012-20	Individual differences - personality and intelligences (BPS)	C							1x				1x						
4	PSY4013-20	Psychological Science for Student Success	R							1x		1x								
4	PSY4014-20	Debates in Psychological and Critical Thinking	R							1x				1x						
4	PET4103-20	Worlds of Ideas	R						2x											
5	PSY5104-20	Research Methods in Psychology 2 (BPS)	C							2x										

Level	Code	Module	Type																
5	PSY5105-20	Cognitive and Developmental Psychology (BPS)	C			1x										1x			
5	PSY5106-20	Biological and Social Psychology (BPS)	C						2x										
5	PSY5101-20	Health Psychology	R*						1x				1x						
5	PSY5107-20	Clinical psychology	R*								1x						1x		
5	PSY5108-20	Counseling Psychology	R*					1x	1x										
5	PSY5011-20	Business Psychology	R*						1x				1x						
5	PSY5109-20	Psychology and Social Justice	R*						1x				1x						

	Code	Title	Type															
5	PSY5112-20	Criminal and Forensic Psychology	R*								1x							
5	PSY5113-20	Educational Psychology	R*			1x				1x								
5	SOC5102-20	Health: Mind, Body, Society	O							1x								
5	PUB5103-20	Science Journalism and Publishing	O			1x			1x									
5	PSY5200-20	Sport Psychology	O							1x				1x				
5	BMA5120-20	Work Placement	O					1x	1x			1x						
5	PPY5100-120	Professional Placement Year	O					1x	1x									

	Code	Title	Type																	
6	PSY6013-40	Dissertation - (BPS)	C	1x																
6	PSY6010-20	Contemporary Application of Psychological Science (BPS)	C				1x						1x							
6	PSY6111-20	Environmental Psychology and Climate Change	R*				1x						1x							
6	PSY6112-20	Human Memory	R*				1x						1x							
6	PSY6113-20	Psychology of Gender	R*		1x								1x							
6	PSY6114-20	Cyberpsychology: Video games and social media	R*		1x	1x														

Sem	Code	Name	Status	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
6	PSY6115-20	Psychology of Ageing	R*					1x	1x									
6	PSY6116-20	Sexual Health Psychology	R*						2x									
6	PSY6108-20	Careers in Psychology	R*						1x				1x					
6	PSY6110-20	Communicating Psychological Science	R*						1x		1x							
6	BIO6014-20	Plants and People	O			1x							1x					
6	SOC6104-20	Ethnicity and Society	O					1x				1x				1x		
6	EDU6106-20	Young People, Identities, and Subculture	O						1x				1x					

6	Code	Title	Status																
6	CRI6106-20	Victims and Victimisation	O		1x							1x						
6	BIO6101-20	Epidemiology and Public Health	O				1x		1x								
6	BIO6103-20	Animal Behaviour	O				1x				1x						
6	EDU6108-20	Learning in Science	O		1x				1x								
6	PUB6001-20	Publishing Industry Project	O			1x											
6	SOC6100-20	Gender in Society	O		1x				1x								

[5] C = Core; R = Required; R* = Required*; O = Optional